
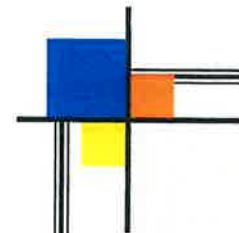


Individuals involved with the development of this Plan are listed below as an expression of the District's sincere appreciation of their efforts in shaping the future of our students.

Faculty members of Sahs School

Strategic Planning Committee:

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Giuseppe Tifoideo
Jose Angel Diaz
Rebecca Berry
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Nelly Cancino
Jennifer Toschi
Erin Hackett
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Strategic Plan
FY2019-FY2023
Central Stickney
SD #110
Sahs School

Mission Statement:
The Mission of Charles J. Sahs School, in cooperation with students, parents and community, is to provide a safe educational environment that encourages all children to reach their fullest potential while promoting academic growth, building character, developing citizenship, and creating life-long learners.

School Board Members

- Jacqueline J. Basa—President
- Rose Navarro—Vice President
- Angel Diaz—Secretary
- Kristy Gilbert—Member
- Irene Izquierdo—Member
- Enrique Olmo—Member
- Joshua Sears—Member

Strategic Planning is a process for determining an organization's plans for future growth and change. It is driven by the vision of staff and community members. It is guided by the organization's Mission and Belief Statements. This document is prepared as an overview of the major components of our district's Strategic Plan.

Belief Statements

Purpose of Schools

We believe ...

Schools can provide students with skills and socially responsible perspectives that prepare them for citizenship in an ever-changing world.

Learners

We believe ...

All students can learn and should be challenged to achieve their fullest potential.

Education is an ever-changing, lifelong process.

School/Community Relations

We believe ...

Sahs School is the heart of our community, and that education is the shared responsibility of the student, family, school, and community.

Parents play a vital role in a child's life and should be invited to take an active role in their child's learning.

Environment

We believe ...

All people have equal worth and should afford and receive respectful and fair treatment. Fair does not always mean equal.

We should encourage individuals to take risks, pursue their interests, achieve their potential, and respect diversity without prejudice so that all feel respected, safe, supported, and free.

Teachers should serve as role models for participation in a diverse world.

Creating a clean, safe, comfortable, and inviting environment enhances learning.

Programs

We believe ...

All students are entitled to a high quality education.

In the value of a curriculum that emphasizes the interdisciplinary nature of all education by making connections across disciplines and to the world beyond the classroom.

That effective teaching and authentic learning are measured by genuine problem-solving, critical thinking skills, engagement in learning, ability to collaborate with peers, and individualized teaching and learning styles, not just by standardized tests.

Children learn best by active involvement; therefore we will provide countless "hands on" experiences that foster child participation in learning and with peers.

Integration of technology into instruction is essential to student learning.

Finance

We believe ...

We must manage financial assets in an efficient and effective manner that is fiscally responsible to all members of the community while maintaining the district's focus on creating the best possible learning environment.

Accountability is attained through open dialogue, transparency, and fiscal responsibility.

Improvement

We believe ...

A commitment to continuous improvement is essential to achieve the mission of Central Stickney SD #110.

Focus Area: Student Learning

Goal 1: Encourage the development of successful 21st Century Learners with a focus on literacy and math

- Define 21st Century Learning at Sahs
- Increase vertical, grade-level, and cross-curricular collaboration
- Select a new reading curriculum that contains cross-curricular components

Goal 2: Develop the Bilingual Program past 5th grade

- Share information about our Bilingual Program with Sahs families
- Create a survey to determine needs for our Bilingual Programs
- Expand special education for bilingual students
- Research JH Bilingual Program structures. Select/develop and implement
- Select and use multiple assessments in multiple languages

Goal 3: Develop a strong STEAM curriculum

- Research, develop, supply, implement and support a STEAM curriculum

Goal 4: Increase educational opportunities for gifted children

- Research, develop, supply, implement and support a Gifted curriculum

Focus Area: Technology

Goal 1: Improve parent communication and engagement through technology

- Increase resources available on website
- Explore alternate Student Information Systems
- Use technology to communicate with parents

Goal 2: Expand our Technology curriculum

- Increase access to apps/subscriptions/programs
- Reduce filter blocks for teachers
- Provide professional development for technology instruction

Focus Area: Parent Engagement

Goal 1: Increase learning opportunities for parents

- Develop/implement a Parent University
- Develop a structured Open House

Goal 2: Use multiple languages and technology to communicate parent engagement opportunities

- Send district communications in multiple formats
- Shift culture to expect/provide multiple languages at all events

Goal 3: Adjust Awards Night to allow parent attendance

Goal 4: Create more opportunities for parent involvement within existing programs

- Develop a Parents' Night for sports teams
- Host family field trips
- Make Sahs' website mobile friendly