

FINE/GROSS MOTOR SKILLS

- Puzzle assembly
- String beads
- Manipulate small pieces
- Painting
- Hold and use crayons correctly
- Hold and use pencil correctly
- Hold and use scissors correctly
- Participate in gross motor activities (run, hop, gallop, skip, balance, throw, catch)
- Follow safety rules
- Healthy Habits
- Identify body parts and functions

MATHEMATICS

- Counting to 10
- Recognize numbers to 10
- Quantifying
- Simple mathematic problems
- Calendar-days, weeks, months
- Recognize colors
- Sort by color
- Recognize shapes
- Sort by shape
- Sort by size
- Compare/contrast quantities
- Estimate
- Patterning
- Graphing
- Measuring
- Understand concepts
- Understand positions
- Spatial Relationships

SOCIAL STUDIES

- "All About Me"
- Back to School
- My Family
- Community Helpers
- Safety and rules
- Holidays
- Multi-cultural awareness

***SCIENCE/HEALTH**

- Weather/Seasons
- Ocean Animals
- Farm and zoo animals
- Pets
- Our Earth
- My Body
- Nutrition
- Using basic scientific tools

***Curriculum will be adjusted to meet newly adopted State Standards**

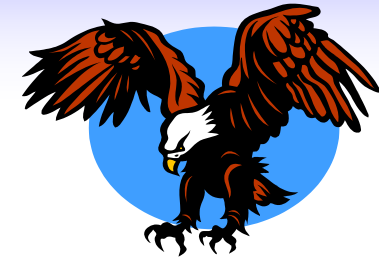


**LANGUAGE
ARTS/READING**

- Sing the alphabet
- Say and recognize first and last name
- Recognize letters in first and last name
- Participate in story time and discussion
- Understand that print carries meaning
- Track print from left to right
- Communicate needs, ideas and thoughts through verbal communication
- Introduction to the alphabet letters
- Introduction to letter sounds
- Rhyming activities
- Print letters in own name
- Dictate stories and ideas
- Understand and use new vocabulary words
- Participate in music activities (singing, dancing, marching, role playing, etc.)
- Exposure to different genres of text

**SOCIAL/EMOTIONAL
SKILLS**

- Increase attention span
- Play and share cooperatively with other children
- Follow rules and authority
- Respect environment and materials
- Develop good listening skills
- Follow classroom routine and schedule
- Use polite manners
- Learning our age, birthday, gender, address, and phone number
- Label basic emotions
- Use characteristics to describe
- Show initiative
- Display independence
- Positive relationships with peers and adults
- Problem solving



**Charles J.
Sahs School**

***District 110
5001 S. Long
Chicago, IL 60638
Phone: 708-458-1152
Fax: 708-458-1168
www.sahs.k12.il.us***



August 2017