

LANGUAGE ARTS/READING

- ✓ **READING (LITERATURE AND INFORMATIONAL TEXT)**
 - Ask and answer questions
 - Retelling
 - Sequencing
 - Predicting
 - Comparing/contrasting
 - Monitoring comprehension
 - Main idea and details of a story
- ✓ **CONCEPTS OF PRINT**
 - Print carries the message
 - Recognition of letters, words and sentences
 - Left to right sequencing
 - Parts of a book
 - Spacing between words
- ✓ **PHONEMIC AWARENESS**
 - Rhyming words
 - Count, blend, and segment syllables
 - Manipulating sounds and words
 - Isolate beginning, middle, and end sounds of a word
 - High frequency words
- ✓ **WRITING**
 - Compose opinion pieces
 - Compose informative/explanatory texts
 - Compose narrative pieces
 - Parts of speech
 - Editing, revising, and publishing

***SCIENCE**

- ✓ **LIFE SCIENCE**
 - Living and Nonliving
 - Plants
 - Animals
- ✓ **EARTH SCIENCE**
 - Caring for the Earth
 - Earth and Sky
 - Weather
- ✓ **HUMAN BODY**
 - Nutrition
 - Food Groups
 - Five Senses
 - Being Health
 - Growing and Changing
- ✓ **PHYSICAL SCIENCE**
 - Matter
 - Sound, Heat, Light
 - Movement

***Curriculum will be adjusted to meet newly adopted State Standards**

MATHEMATICS

- Position Language
- Counting Objects 0-10
- Counting Objects 0- 20
- Comparing & Measuring
- Combinations within 5
- Combinations within 10
- teen numbers
- flat shapes (2D)
- Solid Shapes (3D)
- Calendar—Days, Weeks, Months
- Problem Solving

SOCIAL STUDIES

- Who We Are
- Communities
- Work
- Our Earth
- The U.S.A.
- Family Stories

MUSIC

- ✓ **CONCEPTS TAUGHT INCLUDE**
 - Loud vs. soft
 - Long vs. short
 - Fast vs. slow
 - High vs. Low
 - Remain the Same
- ✓ **EXPERIENCES**
 - Listening
 - Singing simple songs
 - Movement rhythm & music
- ✓ **PERFORM IN SEASONAL EVENTS AND BI-ANNUAL MUSICAL REVUE**



HOPE

- Character education and identifying positive and negative behaviors
- Identify basic communication and conflict resolution skills
- Acceptance of others who are different from us
- Identifying Emotions
- Identify dangerous situations and safety methods: Internet safety, Bus safety and Car safety
- Good/Bad and Confusing Touches
- Identify body systems and their functions
- Identify actions that harm the body such as drugs
- Identify actions that help the body such as hand washing, proper dental health, nutrition, and exercise
- Identify conflicts and bullies
- Identify refusal skills for drugs and the influences of advertisers
- Identify food groups
- Understand how germs are spread
- A first look at careers and economics
- Awareness of a healthy environment

COMPUTERS

- Identify basic parts of the computer
- Understand how to use and care for computers appropriately
- Use and understand basic computer terms
- Use word processor

ART

- Developing basic fine motor skills through: cutting and gluing
- Following sequential directions
- Color identification and mixing
- Introduction to line, shape, form, and texture

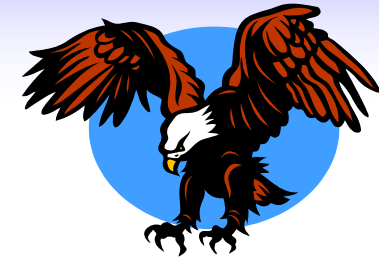
***PHYSICAL EDUCATION**

- Movement skills (Locomotors, Non-locomotors, and creative)
- Body Identification
- Spatial Awareness (Pathways and directionality)
- Cooperative Games
- Eye, hand and foot coordination
- Physical fitness/conditioning
- Fundamental skills with simple manipulatives
- Swimming

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LIBRARY

- STAR Reader Program
- Library Citizenship
- Terminology
- Book care
- Book parts
- Read aloud
- Audio-visual



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***Kindergarten
Curriculum Guide***

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Sahs School provides full-day kindergarten. Parents seeking half-day kindergarten will be accommodated and should call 708-458-1152 to inquire