

ENGLISH LANGUAGE ARTS

- ✓ **FOUNDATIONAL SKILLS**
 - Improve phonics and word analysis
 - Decode multi-syllable words
 - Build fluency and accuracy
 - Read with purpose and understanding
 - Understand literary elements
 - Improve reading strategies
- ✓ **READING LITERATURE AND INFORMATIONAL TEXT**
 - Identify key ideas and details in reading
 - Understand and identify the craft and structure of readings
 - Integration of knowledge and ideas
 - Reading complex text
- ✓ **WRITING**
 - Compose well-organized writing
 - Research to present knowledge
 - Produce and distribute writing
- ✓ **SPEAKING AND LISTENING**
 - Build skills through collaboration
 - Oral presentation of knowledge and ideas
- ✓ **LANGUAGE**
 - Demonstrate proper grammar and structure of language
 - Improve conventions when spelling and writing
 - Build vocabulary acquisition and usage
 - Acquire grade-appropriate language

MATHEMATICS

- ✓ **OPERATIONS AND ALGEBRAIC THINKING**
 - Understand properties and the relationship between multiplication and division
 - Represent and interpret operation of multiplication
 - Represent and interpret operation of division
 - Use multiplication and division within 100
 - Using algebraic expressions to solve
 - Solve word problems using all four operations
- ✓ **NUMBER AND OPERATION IN BASE TEN**
 - Use place value to round whole numbers
 - Add and subtract within 1000 using strategies
 - Multiply one-digit whole numbers by multiples of 10
- ✓ **NUMBER AND OPERATION /FRACTIONS**
 - Understand fractions as part of a whole
 - Represent fractions as a number on a number line
 - Demonstrate understanding of equivalence of fractions
- ✓ **GEOMETRY**
 - Understanding shapes in different categories
 - Understand shapes of equal area

✓ **MEASUREMENT AND DATA**

- Time-reading and writing time to nearest minute
- Measurement-measure and estimate liquid volumes and masses using standard units of g, kg, and l.
- Measure lengths using rulers marked with halves and fourth of an inch
- Graphs-draw a scaled picture and bar graph
- Recognize and compute area and perimeter of objects using addition and multiplication

SOCIAL STUDIES

- ✓ **COMMUNITIES**
 - United States and World Communities
 - Kinds-Rural, Urban, and Suburban
- ✓ **PEOPLE**
 - Celebrations (Cultures, Heritage, National)
- ✓ **HISTORY**
 - Explorers (Spanish, French, and English)
- ✓ **GOVERNMENT OF PAST**
 - Rights and responsibilities
- ✓ **GOVERNMENT**
 - United States-Declaration of Independence
 - U.S. Constitution

***Curriculum will be adjusted to meet newly adopted State Standards**

COMPUTERS

- Identify the basic parts of the computer
- Understand computer terms and functions
- Learn the key board

***PHYSICAL EDUCATION**

- Performing sport skills and activities
- Demonstrates control when performing combinations and sequences
- Physical fitness/conditioning
- Rhythmic Activities
- Playing organized games
- Swimming

MUSIC

- Playing song flutes
- Perform in seasonal concerts
- Rhythm
- Dynamics
- Staff notation
- Singing
- Listening
- Reading music notation



HOPE

- Identify refusal skills for drugs and advertising
- Identify food groups
- Understand how germs are spread and identification of germs that spread disease
- Identify career choices and economic industries
- Awareness of a healthy environment
- Character education and identifying positive and negative behaviors
- Identification of Team building skills
- Understanding cultural differences
- Identify decision making and problem solving skills
- Identify dangerous situations and safety methods: Internet safety, Earthquake safety, Tornado safety, Hurricane safety, and Flood safety
- Good/Bad and Confusing Touches
- Identifying emotions and how to deal with upset emotions
- Identify body systems and their functions
- Identify actions that harm the body such as drugs
- Identify actions that help the body such as hand washing, proper dental health, nutrition, exercise and sleep
- Identify conflicts and bullies

***SCIENCE**

- ✓ **UNDERSTAND THE PROCESS OF SCIENTIFIC INQUIRY**
- ✓ **PHYSICAL SCIENCE**
 - Understanding object's motion as pattern in prediction future motion.
 - Cause and Effect of electric or magnetic interaction of objects.
 - Define a design problem to apply ideas of magnets
- ✓ **LIFE SCIENCE**
 - Understanding that organisms have unique and diverse life cycles
 - Understand relationships within Ecosystems. Interactions, Energy, and Dynamics
 - Identify Heredity: Inheritance and Variation of Traits
 - Present Evidence that Heredity has traits influenced by their Environment
 - Interpret Data from fossils to provide evidence of organisms in environment
 - Use evidence of biological evolution to explain Unity and Diversity
- ✓ **ENGINEERING DESIGN**
 - Students will design, generate solutions, and plan and carry out tests to identify a model that can be used to improve a problem or need

✓ **EARTH SCIENCE**

- Evaluate typical weather conditions during seasons
- Understand different climates in different regions of world
- Design solution that reduces the impact of weather hazards

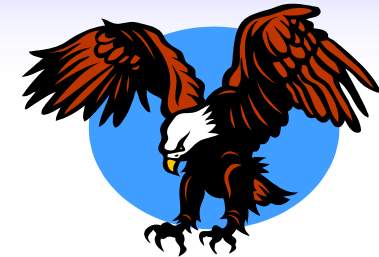
LIBRARY

- Learn library terminology
- Identify the different genres
- Know the parts of a book
- Learn how to use the card catalogue/OPAC
- Learn how to use different resource books the encyclopedias, the dictionary, and nonfiction books

ART

- Identify safety during art
- Show art as an expression of ones mood and emotion
- Investigate art using different media of art-paint, crayons, pastels, and construction paper
- Learn the different elements and principals of art
- Study the styles of famous artists

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Charles J. Sahs School

***District 110
5001 S. Long
Chicago, IL 60638
Phone: 708-458-1152
Fax: 708-458-1168
www.sahs.k12.il.us***

***3rd Grade
Curriculum Guide***

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