

**ENGLISH/LANGUAGE  
ARTS**

- ✓ **PHONICS AND SPELLING**
  - Auditory Similarities
  - Partner Letters & Review Consonants
  - Vowels
  - Digraphs, Diphthongs, & Blends
- ✓ **READING**
  - Types of Literature
  - Comprehension Skills
  - Elements of Literature
  - Vocabulary Skills
  - Reference Skills
  - Oral Reading/Fluency
- ✓ **LANGUAGE ARTS**
  - English and Grammar Usage
  - Mechanics
  - Spelling and Vocabulary
  - Study and Reference
  - Types of Writing
  - Listening and Speaking
  - Literature
  - Discussion Skills
- ✓ **HANDWRITING**
  - Zaner Bloser text is used
  - Manuscript

**\*SCIENCE**

- ✓ **LIFE SCIENCE**
  - Plants
  - Animals
  - Habitats
- ✓ **PHYSICAL SCIENCE**
  - Grouping Objects
  - Sound, Light and Heat
  - Moving and Working
- ✓ **EARTH SCIENCE**
  - Earth
  - Weather
  - Sky
- ✓ **HUMAN BODY**
  - Senses
  - Growing and Changing
  - Health

**\*Curriculum will be adjusted to meet newly adopted State Standards**

**ART**

- Elements of Art
- Principles of Design
- Expressive Qualities
- Media and Tools
- Safety
- Knowledge and Skill

**MATHEMATICS**

- Use graphs to represent and interpret data
- Numbers 0-120
- Sums and differences within 20
- Geometry
- Single and double digit (place value)
- Telling and writing time
- Fractions
- Measurement – standard and non-standard
- Add within 100 using place value and properties of operations

**MUSIC**

- Rhythm & beats
- Melody & form
- Listening
- Singing simple songs
- Play simple instruments
- Perform in seasonal programs and bi-annual music revue

**SOCIAL STUDIES**

- School
- Community
- Work
- Earth and resources
- Our country
- Our world



### **HOPE**

- Character education and identifying positive and negative behaviors
- Adjusting to classmates of many cultures
- Identify basic communication and conflict resolution skills
- Identifying Emotions and how to control them
- Good/Bad and Confusing Touches and who can help you
- Identify dangerous situations and safety methods: Internet safety, Gun safety and Pedestrian safety
- Identify body systems and their functions
- Identify actions that harm the body such as drugs
- Identify actions that help the body such as hand washing, proper dental health, nutrition, and exercise
- Identify conflicts and bullies
- Identify refusal skills for drugs and advertising
- Identify food groups
- Understand how germs are spread

- Identification of team working skills, career education, and economics
- Awareness of a healthy environment

### **COMPUTERS**

- Basic Parts of the computer
- Understanding how to use and care for computers
- Basic computer terms
- Word Processing

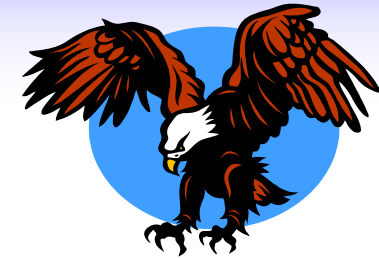
### **\*PHYSICAL EDUCATION**

- Movement skills (locomotors and non-locomotors)
- Physical fitness/conditioning
- Rhythmic activities
- Cooperative Games
- Fundamental skills with simple manipulatives
- Eye, hand, and foot coordination
- Spatial Awareness
- Swimming

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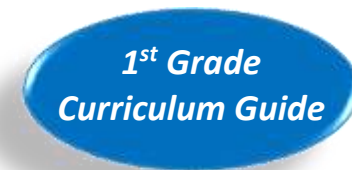
### **LIBRARY**

- Library Citizenship
- Book Care
- Terminology
- Book Parts
- Shelving Books
- Read Aloud
- Filmstrips/Videos



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**August 2017**